"Saibaba Bahuuddeshiya Sevabhavi Santha's"



## Indian Institute of Medical Sciences Ayurved College

Gat No. 144, Opposite Delhi Public School, Behind MUHS, At Manori, Tal. Dindori, Nashik

## Ayurved Samhita Siddhant Department **Advanced Teaching Programme Ist BAMS 2023-24** PADARTH VIJNANAM THEORY

## FIRST TERM (NOV 2023 TO APRIL 2024)

		Paper I						
	Ayur	veda Nirupan	a	Institution de la literatura de la liter				
	Time (LH: - 5 hours; Non LH:- 6 hours)  1 Describe the Nimulati (atymology) LH / NH H							
l bswali	Describe the Nirukti (etymology) and Definition of Ayu		tion[of B	Dr. Mahendra Gaikwad				
2 beweli	Describe the components of Ayu	LH/NLH	Verses in	Dr. Mahendra Gaikwad				
3	Explain Synonyms of Ayu with their meaning and importance	LH/ NLH	Charak I Padart	Dr. Mahendra Gaikwad				
4 ling	Distinguish between 4 types Ayu namely Sukhayu, Dukhayu, Hitayu, Ahitayu	LH/NLH/	Fime (LF diffenti artha and	Dr. Mahendra Gaikwad				
5	Realises that the balance between hitayu and Sukhayu will offer better living	NLH / Debate	I man	Dr. Mahendra Gaikwad				
6.4	Describe Lakshana of Ayurveda and Enlist Synonyms of Ayurveda	LH NLH	and dard]o	Dr. Mahendra Gaikwad				
7	Explain different Swarupa of Ayurveda and Discuss Ayurveda		I	Dr. Mahendra Gaikwad				
Patil	Prayojana	lem Based Learning		24 Describe Origin o Explain Important				
8 Imag	Explain Trisutra of Ayurveda and discuss Nityatva (eternity) of Ayurveda	LH NLH/ Debate		Dr. Mahendra Gaikwad				
9	Define Siddhanta	LH Presentation Discussion	I Inte of Mo	At Post Manori, Tal. Dindori, Dist. Nashik				

10	In			
10	Distinguish the types of	LH NLH/	"Saibab	Dr. Mahendra Gaikwad
	Siddhanta Moo bayeers A same	Enquiry Based	dianlinst	mī A
	At Muson, Tall Diedori, Nashib	Learning	(interpolation)	Old No.
11	Elaborate the Basic Principles of	LH/ NLH	2 have	Dr. Mahendra Gaikwad
	Ayurveda like	/NLH/ Flipped	C DOV I	"VA
	Lokapurusha Samya Siddhanta	Classroom	Leach	Advanced Advanced
	Panchamahabhoota Siddhanta	TH VIJNANAL	PADAR	
	Tridosha Siddhanta Samanya	M (NOV 2023 T	STTER	FIR
	Vishesha Siddhanta Karya	Paper I	1	
	Karana Siddhant	1 1948 1		
	0808	ynryeda Niru	A	
	Hi- 6 hours)	I; - 5 hours; Non	Time (L.	
	Dr. Mahendra G	HJM\HJI(vgo	ti (etymo	L Describe the Nirul
12	Justify the Application of Basic	LH	Lyu I	Dr. Mahendra Gaikwad
	Principles in Ayurveda	Demonstration/		
	Dr. Mahamilia G	NLH	to atmorro	2 Describe the comp
13	Recite the concern verses from	Audio clips,	to siliano	Dr. Mahendra Gaikwad
	Tarkasangraha and Charak			
	Samhita			3 Explain Synonym
	Samma	recitation	ппропав	their meaning and
		nd Darshana Ni	_	
kwad	OF -: HJ) smiT Dr. Mahendra Ga	hours; Non LH:-1	(4_hours)	4 Distinguish between
1	Classify padartha, differentiate	LH/ NLH/PBL	Dukhayu,	Dr. Yogeshwari Patil
	bhava, abhava padartha and		4	Hitayu, Abitayu
	Appreciate Shat karana	NLH / Deba	o]mala	5 Realises that the b
	of Acharya Charaka.	fliwi	d Sukhay	between bitaya an
				offer better living
2	Discuss similarity and	LH/ NLH	a of Lyur	
4 .	dissimilarity of padartha	LIV INLII		Dr. Yogeshwari Pati
2		7.77	ms of	
3	Explain nirukti and vyakhya	LH		Dr. Yogeshwari Patil
	(definition) of	f. LH Group		7 Explain different f
	1 1	The state of the s		
	darshana	veda Discussion/il	cuss Ayur	Ayurveda and Dis
4	darshana Describe Origin of darshana and	LH/NLH	ouss Ayur	Dr. Yogeshwari Patil
4	I have been properly and the second second			
4 bayyli	Describe Origin of darshana and	LH/NLH	I	
4 5	Describe Origin of darshana and Explain Importance of darshana (prayojana)	LH/NLH	I Ayurvet	Dr. Yogeshwari Patil
ikwad	Describe Origin of darshana and Explain Importance of darshana (prayojana)  Analyse terms viz - philosophy,	LH/NLH	I Ayurvet	Dr. Yogeshwari Patil
ikwad	Describe Origin of darshana and Explain Importance of darshana (prayojana)  Analyse terms viz - philosophy, metaphysics, aesthetics,	LH/NLH	I Ayunyel	Dr. Yogeshwari Patil
bewali 5	Describe Origin of darshana and Explain Importance of darshana (prayojana)  Analyse terms viz - philosophy, metaphysics, aesthetics, epistemology, psychology in relation	LH/NLH	I I	Dr. Yogeshwari Patil
ikwad	Describe Origin of darshana and Explain Importance of darshana (prayojana)  Analyse terms viz - philosophy, metaphysics, aesthetics,	LH/NLH	I Ayunyel	Dr. Yogeshwari Patil

6	Classify darshana and differentiate between asthika,	LH / Enquiry Based Learning	xpla <b>I</b> 1	Dr. Yogeshwari Patil
	nasthika, asthikanasthika	HJ	satus ago	20 Recall content of
	darshana	LH Debate	rutti,	21 Enumerate chittay
7	Enumerate darshana relevant for	LH/ Role	asiddhi	Dr. Yogeshwari Patil
	Ayurveda study and mention the pioneers of each darshana	play/NLH	pe of you I	22 Recall different ty
8	Outline the reason for study of darshana in Ayurveda and	LH/ NLH/Tutor ial		Dr. Yogeshwari Patil
	Comprehend Philosophical foundation of Ayurveda	of LHNLHAD	features na and	23 Outline the salient meemamsa darsha
9	Explain meaning of nyaya and synonyms of nyayadarshana	LH NLH	Igka YiA	Dr. Yogeshwari Patil
10	Enumerate nyayoktha 16	LH		Dr. Yogeshwari Patil
		/Enquiry Based Learning	betyleen a, Sankyh	24. Explain similarity Nyaya, vaisheshik
11	Recall the content of nyaya sutra	LH 100388819 838	and Vedal $_{ m HVe}I_{ m B}$	Dr. Yogeshwari Patil
12	Outline salient features of nyayadarshana viz- chaturvida pramana, pitharapaka, arambhavada.	LH/ NLH / NLH	Jaina ani anc <sup>I</sup> their reda	Dr. Yogeshwari Patil
13 9	Explain meanings of vaisheshika and synonyms	LH/ I/ III Ioo	veda as nder <b>l</b> t sch	Dr. Yogeshwari Patil
14	Recall the content of vaisheshika sutra	LH	ophical $y$ ury $\mathbf{I}$ da).	Dr. Yogeshwari Patil
15 ling	Identify salient features of vaisheshika darshana viz-shatpadartha, paramanuvada, peelupakavada	LH NLH/Activ ity based learning	dar <b>r</b> hans theories	Dr. Yogeshwari Patil
16	Explain the meaning of sankhya	LH	phic on t <b>I</b> eory	Dr. Yogeshwari Patil
17	Enumerate, define and categorise 25 tatvas	LH discussion	I	Dr. Yogeshwari Patil
18	Recall the trividhadukha, triguna, satkaryavada	LH/ Inquiry based learning	130	Dr. Nogeshwari Patil

19	Define yoga and explain ashtangayoga	LH NLH/demo nstration	and I ten asthik	Dr. Yogeshwari Patil
20	Recall content of yoga sutra	LH	nsthi[m	Dr. Yogeshwari Patil
21	Enumerate chittavrutti,	LH Debate		Dr. Yogeshwari Patil
	panchaklesha, ashtasiddhi	/NLH and a second	revoler er	edately stepsented C
22	Recall different type of yoga	LH Self-Directed learning/Activit y		Dr. Yogeshwari Patil
	tor Dr. Yogeshwar	based learning		8 Outline the reason darshana in Avury
23	Outline the salient features of meemamsa darshana and	LH NLH/ Debate	sophical	Dr. Yogeshwari Patil
	Vedanta darshana Viz. karma siddhanta, atma, maya, vivartavada,	e H.IM H.I bn		9 Explain meaning visyononyms of nyay
	Dr. Yogeshwar	HJ	dha 16	10 Enumerate rivavol
24	Explain similarity between Nyaya, vaisheshika, Sankyha,	LH discussion PBL/ Flip	ieyas	
Patil	yoga, meemamsa and Vedanta darshana with Ayurveda	classroom	of n <b>I</b> aya	
Patil	ILH Dr. Yogeshwar	LHINNHI	tures of	12 Outline salient fer
25	Explain Charvaka, Jaina and Bouddha darshana and their influence in Ayurveda	LH NLH	- ch <b>I</b> turv aka,	Dr. Yogeshwari Patil
26	Demonstrate Ayurveda as unique and independent school	LH/ NLHs PBL	of	Dr. Yogeshwari Patil
Patil	of thought (philosophical individuality of Ayurveda).	shika LH	of v <b>L</b> ishe	14 Recall the content
Patil	ctiv Dr. Yogeshwar	LH NLHA	itures of	15 Identify salient fe
27	Compare the the Srishtiutpatti krama by different darshanas with contemporary theories like- Big Bang, The multiverse, brane	LH with Videos, NLH/ self learning	ma viz- manuvad	Dr. Yogeshwari Patil
	world, the hylographic universe, Simulation theory etc	HJ syd	ng of san	6 ALT WESTERNAMED OF
	n Dr. Yogeshwar	orise LH discussic	and cates	The Dul * lelige of the
28	Respect ancient philosophy and	Discussion	dukba	Dr. Yogeshwari Patil

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29	Enumerate padartha according to different schools of thought	LH NLH	1	Dr. Yogeshwari Patil
30	Find principles and examples in contemporary sciences which will enhance understanding concept of Padartha. For ex-	LH/ NLH Self- learning,		Dr. Yogeshwari Patil
	matter and energy.	anas NLH and hipped class		
31 bswal	Analyse role of padartha in darshana and in Ayurveda and Demonstrate the role of Padarthavijnana in Ayurveda	LH/ Seminars /PBL	eal kshu <sup>I</sup> Vidh atment.	Dr. Yogeshwari Patil
32 14844)	Recite concern verses	Edutainment Audio clips, classroom recitation	I Promonas	Dr. Yogeshwari Patil
bswal	. I Dr. Mabendra Gai	Paper II	Verses fr	13 Recite the concern
		Pariksha	HIBC AUTEU	J 30 INICHERDARIST
		hours; Non LH:- 1	2 hours)	
1	Describe Pariksha	LH/NLH	I	Dr. Mahendra Gaikwad
2	Explain the necessity & significance of pariksha	LH/NLH/Debate	Aptopad	Dr. Mahendra Gaikwad
3	Describe Buddhi and its classification	LH/NLH	I abda	Dr. Mahendra Gaikwad
4	Describe Prama, Prameya, Pramata, Pramana and differentiate Prama and Aprama	LH/ NLH	adra ada	Dr. Mahendra Gaikwad
5	Describe the Significance of Pramana	NLH	I	Dr. Mahendra Gaikwa
6	Enumerate Pramana according to different schools of philosophy.	LH	dilw into	Dr. Mahendra Gaikwa
7	Enumerate Pariksha as per Ayurveda.	LH/ Enquiry based learning	I	Dr. Mahendra Gaikwa
	At Pest Marph Contact Diversity Diversity Diversity Oster Weeks		Ta Di	Cost Manori, Control Manori, St. Nashik



8	Describe the Pramana accepted by different schools of Philosophy with one example	LH/ NLH	a aclordi f thought	Dr. Mahendra Gaikwad
lins	each.	s in LH/NLH Se	d example	30 Find principles an
9	Describe 4 Pariksha explained by Ayurveda with one example each	LH/ NLH	oces Which standing a. For ex-	Dr. Mahendra Gaikwad
10	Justify the inclusion of Pramanas under three Pariksha	NLH and flipped classroom	I	Dr. Mahendra Gaikwad
lins	Dr. Yogeshwar	LH/ Seminar	dartha in	31 Analyse role of pa
11	Describe the practical application of Pariksha Vidhi in Diagnosis and Treatment.	Case based learning/ NLH	AmvIda a nle of Ayurved	Dr. Mahendra Gaikwad
lite	1 Dr. Yogeshwar	Edutalnment	. 808	2 Recite concern ver
12	Establish that the Pramanas are tool to gain the knowledge	NLH ofbuA classroom recitation	I	Dr. Mahendra Gaikwad
13	Recite the concern Verses from Tarkasangrah & CharakSamhita	Audio clips, classroom Recitation	I	Dr. Mahendra Gaikwad
	Aptopdesl	na Pariksha/Pra	mana	Julius de la constant
		hours; Non LH:- 1		ROSALISM OUR SAULT
1	Describe Apta and Aptopadesh	LH	I	Dr Vijay Dive

1	Describe Apta and Aptopadesh	LH	I	iksh	Dr. Vijay Dive
2	Define the term Shabda	LH	I		Dr. Vijay Dive
3	Describe types of Shabda	LH/ NLH	I	-	Dr. Vijay Dive
4	Define the term Shaba artha bodhaka Vrutti	LH/ NLH	I Aprima	lons one a	Dr. Vijay Dive
5	Enumerate Shabaartha bodhaka vrutti	LH/ NLH	0 95% I	nsoři	Dr. Vijay Dive
6	Define Abhidha Vrutti with illustration	LH/ NLH	l'osophy.	dq1	Dr. Vijay Dive
7	Define Lakshana Vrutti with examples	LH/ NLH	is als	clence	Dr. Vijay Dive
8	Define Vyanjana vrutti with example	LH/ NLH	At PI Tal. Dist.		LE!

9	D-C T-t 11 " ''	Transport		***************************************
9	Define Tatparyakhya vrutti with example	LH/ NLH	I	Dr. Vijay Dive
10	Define the term Pada with specification to Shakti and enumerate the types of Pada	enquiry based learning	I	Dr. Vijay Dive
11	Enumerate Shaktigraha hetu	LH/ NLH/ Problem based learning	I	Dr. Vijay Dive
12	Describe Shakti graha hetu	LH/ Tutorial/Proble m based learning	I	Dr. Vijay Dive
13	Define Akanksha with example	LH/ NLH	I	Dr. Vijay Dive
14	Define Yogyata with example	LH/ NLH/ Problem based learning	I	Dr. Vijay Dive
15	Define Sannidhi with example	LH/ NLH	I	Dr. Vijay Dive
16	Describe importance of Aptopadesha in maintaining Health, Prevention of diseases, diagnostics, therapeutics and research.	LH/ NLH	I	Dr. Vijay Dive
17	Recite the concern Verses from Tarkasangrah & CharakSamhita	Audio clips, classroom Recitation	I	Dr. Vijay Dive



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	Dravya vijnaneeyam						
	Time (LH:- 14 ho	urs; Non LH:- 20	hours)				
1	Explain Nirukti and Paribhasha (definition) of Dravya	LH S LH <sub>desh</sub>	a. II of	Dr. Mahendra Gaikwad			
arba	Classify Dravya and Differentiate between Karana and Karya dravya	LH Group Discussion/ Enquiry Based Learning	ical appli abhoota i II	Dr. Mahendra Gaikwad			
3	Enumerate Darvya as per different schools of thoughts	LH Group Discussion	batomic p tra rigur	Dr. Mahendra Gaikwad			
4 15	Value Practical application of study of Dravya in Ayurveda	LH Group  Discussion	erm Kala	Dr. Mahendra Gaikwad			
bi bi	Explain the various theories (theories of Taittiriyopanishad, Nyaya- Vaisheshika, Sankhya-Yoga, Sankaracharya, Charaka and Sushruta) regarding creation of Panchamahabhoota	LH Group Discussion /Activity Based Learning	ssification	Dr. Mahendra Gaikwad			
6	Describe Prithvi Mahabhoota Explain qualities of Prithvi Mahabhoota	LH Seminar/ Group Discussion	Nymveda	Dr. Mahendra Gaikwad			
nbn 7 br	Describe Aap Mahabhoota Explain qualities of Ap Mahabhoota	LH Seminar/ Group Discussion	term Dik. on/ (IIvisio	Dr. Mahendra Gaikwad			
8 bi	DescribeTeja Mahabhoota Explain qualities of Teja Mahabhoota	LH Seminar/ Group Discussion	enificanc AyuHeda	Dr. Mahendra Gaikwad  At Post Mary 1			

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9	Describe Vayu Mahabhoota Explain qualities of Vayu Mahabhoota	LH Seminar/ Group Discussion	II II	Dr. Mahendra Gaikwad
10 b	Describe Aakash Mahabhoota. Explain qualities of Aakash Mahabhoota	LH Seminar/ Group Discussion	de Hitio	Dr. Mahendra Gaikwad
11	Value Practical application of Panchamahabhoota in Ayurveda	LH Group Discussion, Demonstration	e between	Dr. Mahendra Gaikwad
12	Compare elementary particles/subatomic particles with Tanmatra/triguna.	Video clips, discussions SDL	Oarvya as noo' <u>ll of t</u>	Dr. Mahendra Gaikwad
13	Define the term Kala from various darshanas and Ayurveda.	H.I Disc	II III III III III III III III III III	Dr. Mahendra Gaikwad
14	Explain classification/types of Kala	LH -syst	nisilld, N	Dr. Mahendra Gaikwad
15	Find illustrations of kala explained in Ashtang Hridaya.	LH /Activity Based Learning	cya, Char egaring ahabancai	Dr. Mahendra Gaikwad
mbr	Give examples of importance of Kala in Ayurveda and time as per contemporary sciences	Problem Based Learning/ Group Discussion	idhyi Mal lities of l II	Dr. Mahendra Gaikwad
17	Define the term Dik. Explain classification/ division of Dik.	LH /Activity Based Learning	op Mokel diffes of J	Dr. Mahendra Gaikwad
18	Illustrate significance of Dishas in Ayurveda with examples.	LH /Seminar	acical Science  acical Science  The At Post Ma  Tal. Dinde	o a parkwad

19	Find illustrations of Dik explained in Ashtangahridaya.	Group Discussion	uence of sik II aha senta-	Dr. Mahendra Gaikwad
20	Define the term Atma,	HA Case	the utility	Dr. Mahendra Gaikwad
21 br	Explain atma at different levels, seat, Gunas of Atma,	lea tind in HJ Disc V	of Mana noegli of r	Dr. Mahendra Gaikwad
22	Explain Atma Linga according to Charaka Samhita.	LH / Flipped Classroom	le of abh II a an Jehaprak	Dr. Mahendra Gaikwad
23	Describe the method / process of knowledge formation (atmanah jnasya pravrittih).	LH/ Demonstration/	onti Tole of T	Dr. Mahendra Gaikwad
24	Describe Purusha as mentioned in Ayurveda	Rollication HJ	II app	Dr. Mahendra Gaikwad
25 81bn	Differentiate Ativahikapurusha/ Sukshmasharira/ Rashipurusha/ Chikitsapurusha/ Karmapurusha/ Shad- dhatvatmaka-purusha.	LH / Group discussions	dravya in  II  iya Grant	Dr. Mahendra Gaikwad
26	Recognize and state significance of Atmavijnanam	Group Discussions/ Problem Based Learning	nciples at collens lich will ng the co	Dr. Mahendra Gaikwad
27	Define term Manas, Enlist synonyms, Explain it's Guna. Karma, Vishay. Explain dual nature of mind. (ubhayaatmakatvam),	LH / Activity Based Learning/Debat e	II Time	Dr. Mahendra Gaikwad

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28 bi	Explain influence of Panchabhoutika aahara and aushadha (penta- elemental diet) on manas	LH/ discussions/ PBL	Ashtang II em Atm	Dr. Mahendra Gaikwad
29	Recognizes the utility of Knowledge of Mana	Case Based learning	II m at diffe	Dr. Mahendra Gaikwad
30	Explain Concept of mind in other sciences.	Discussions/ Videos	Gunes of	Dr. Mahendra Gaikwad
bi 31 gaba	Explain Role of Panchamahabhuta and Triguna in Dehaprakriti and Manasaprakriti respectively.	LH / discussions/ C B L		Dr. Mahendra Gaikwad
32 enbn	Discuss the role of Tamas as the tenth Dravya	LH Edutainment Role Play	vinin). musha as	Dr. Mahendra Gaikwad
33	Realize Practical application of study of dravya in Ayurveda	Group Discussions/ Case Base Learning/ Demonstration.	II Verifie Veri	Dr. Mahendra Gaikwad
34	Recite Dravya Granth of Tarka Sangrah& defn from Charak	Audio clips/ classroom recitation	and state	Dr. Mahendra Gaikwad
35	Discuss principles and examples in contemporary sciences which will enhance understanding the concept of Karana dravya. For ex-Quantum Physics	LH/ Discussions/ Self-learning activity		Dr. Mahendra Gaikwad  Gaikwad  At Post Manori, S
		vijnaneeyam	i nature (	Dist. Nashik
		ours Non LH 6 ho	urs)	Gelon + IsthqeoH
1	Define Guna and classify Guna according to various Darshanas and Charaka Samhita	LH /Demonstration	II	Dr. Vijay Dive

2	Explain the Lakshana of indrivartha Gunas with examples.	LH / Group Discussion	nciples ar congemp ach will t	Dr. Vijay Dive
3	Discuss the Lakshana of Gurvadi Guna with examples.	LH /Seminar/ Group Discussion	II	Dr. Vijay Dive
4 ovici	Explain the Lakshana of Paradi Guna with examples.	LH /Seminar/ Group Discussion	Time ( mar acco. II rohamar ar	Dr. Vijay Dive
5	Describe the Lakshana of Adhyatma Guna with examples.	LH /Seminar/ Group Discussion	e Karma character ika Samh	Dr. Vijay Dive
6	Appreciate the importance of Guna (Gunapradhanyata)	Discussion	typH of	Dr. Vijay Dive
7	Describe the practical application of Indriyartha Gunas in diagnosis of disease and Treatment	LH / Demonstration/ Case based learning	II c process and destr	Dr. Vijay Dive
Dive 8	Describe the practical application of Gurvadi Guna in diagnosis of disease and Treatment	LH / Demonstration/ Case based learning	rma with  II  e Adhuaa	Dr. Vijay Dive
9	Describe the practical application of Paraadi Gunas.	LH / Demonstration/ Activity based learning	its causul with hea II ther types r pharma	Dr. Vijay Dive
10	Describe the practical application of Adhyatma Guna.	LH / Demonstration/ Problem Based Learning	ch came i ma in Apr aka¶ua, ma, ruhana e	Dr. Vijay Dive
11	Recite the concern verses from TarkaSangrah and Charak Samhita	Audio clip/ classroom recitation	Illute of the	t Postmanoijat Dive

	Discuss Principles and examples in contemporary sciences which will enhance	LH/		Explain the indriverba	
12	understanding the concept of Guna.	Discussions/ Self-learning activity	II Laksham ma with e	Dr. Vijay l	Dive
		vijnaneeyam			
evia 1	Define Karma acco. to various Darshana and Ayurveda.	D LH	II	Dr. Vijay l	Dive
2	Compare the Karma Lakshana (characteristics) from Charaka Samhita and Darshana	LH/ Group discussion/ Flipped Classroom	e Lakshar Juna with II the impor	Dr. Vijay l	Dive
Dive	Explain the types of Karma	LH and discussion, demonstration		Dr. Vijay l	Dive
4 Dive	Describe the process of production and destruction of Laukika Karma with one example.	LH and demonstration	THE REPORT	Dr. Vijay I	Dive
5 Dive	Describe the <i>Adhyaatmika</i> karma and its causal relationship with health and disease.	LH and discussion	e practica of Paranc	Dr. Vijay l	Dive
6 Dive	Enlist the other types of processes or pharmacological actions which came under the title of Karma in Ayurveda. Viz: Panchakarma, Shastrakarma, Lekhana, Bruhana etc.	LH and discussion/ Self Directed Learning	of Adhys II	Dr. Vijay I	Dive
Dive	sroom I S At Passes and I S At Passes and I S At Passes and I S At Passes I S At Passe	ind clas	MIII SILL	t Post Manori, and Dindori, Dist. Nashik	11

7	Recite the concern verses from TarkaSangrah and Charak Samhita	Audio clip/ classroom	II	Dr. Vijay Dive
	Dr. Mahd	recitation/ Edutainment		Faumerate
, / b	Discuss principles and			Byriball
8	examples in contemporary sciences which will enhance understanding the concept of	LH/ Discussions/	endriya II	Dr. Vijay Dive
	Karma.	Self-learning	nctions	Enlist the f
	point point	T		0 Karmendin
enbo	CONTRACTOR OF THE CONTRACTOR O	aper II	ottonict s	ms catternaut II
ma (I		Pariksha/Prama	ana	THE OWNER OF THE OWNER
me (L	H:- 8 hours; Non LH:- 14hours	3)		
anba 1 ba	Define Pratyaksha	LH/ Tutorial/Activit y based learning	ole of M ya i II ela and Karr	Dr. Mahendra Gaikwad
2	Enumerate the types of Pratyaksha	LH/ Activity based learning	II	Dr. Mahendra Gaikwad
bi	e o meldon	VI.1	ngia sita	
	Describe types of Pratyaksha	LH/ Activity based learning/ Problem based learning	t to Praty II and desc	Dr. Mahendra Gaikwad
4	Describe Indriya Prapyakaritva Mechanism of sensory perception)	LH/ Flip classroom/ Problem based learning	light the of Indef abb II.	Dr. Mahendra Gaikwad
5	Define Sannikarsha	LH/ Activity based learning	specific II	Dr. Mahendra Gaikwad
6	Describe the types of Sannikarsha	LH/ Problem based learning	II (3)	Dr. Mahendra Sciences Mahendra Galkawad  t Post Manori, Tal. Dinduit

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7 evic	Define Indriya moon	LH/ Activity	encern ver anglah a bita	Dr. Mahendra Gaikwad
8	Enumerate the types of Indriya	LH/ role play	II ciples at	Dr. Mahendra Gaikwad
9	Define Jnanendriya	LH/ Activity based learning	contemp ich Hill e ng the co	Dr. Mahendra Gaikwad
10	Enlist the functions of Karmendriya	Problem based learning	П	Dr. Mahendra Gaikwad
11 mbo	Describe the function of Manas in relation to Jnanotpatti	LH/ Problem based learning	Prati No.	Dr. Mahendra Gaikwad
	Justify the role of Manas as ubhayendriya in relation with Jnanotpatti and Karma.	Problem based learning / Group discussion/Deba te	II he types	Dr. Mahendra Gaikwad
anbri 13 bs	Enumerate Panchapanchaka and describe its significance with respect to Pratyaksha Jnana	LH/ Problem based learning / Group discussion	pes of Pic	Dr. Mahendra Gaikwad
14 bn	Enumerate and describe briefly the various theories of Darshana and Ayurveda, which highlight the relationship of Indriya and Panchamahabhuta.	Group discussion/ role play/debate	driy <b>n</b> va Meche ception)	Dr. Mahendra Gaikwad
15	Justify the specificity of Indriya for perceiving specific Artha	Activity based learning/ Problem based learning / Group discussion	nikarsha II e types e	Dr. Mahendra Gaikwad  At Post Manori, Tal. Dindori, Dist. Nashik

16	Enumerate Trayodasha Karana	LH/Tutorial / Activity based learning		Dr. Mahendra Gaikwad
17	Enumerate Antahkarana	LH/ Activity based learning	ole <u>II</u> atyr n and	Dr. Mahendra Gaikwad
18	Enumerate the functions of Antahkarana	LH/ Activity based learning	on skuls I	Dr. Mahendra Gaikwad
19	Illustrate the role Antahkarana in Jnanotpatti with example to highlight the significance	LH/ Problem based learning / Group discussion	II portance	Dr. Mahendra Gaikwad
20	Describe the factors which create hindrance for perception with an illustration (pratyaksha-anupalabdhikaarana)	Activity based learning/ Problem based learning/ Group	oneem V sangrah & hits II Anu	Dr. Mahendra Gaikwad
	H. II Pr. Young	discussion	sanmun <i>i</i>	Describe
21 118W	Enumerate a few equipments or aids which help in enhancing the direct perception	demonstrations/ Problem based learning / Group discussion	orms with numiti, Vyapti, cshall	Dr. Mahendra Gaikwad
22	Justify the necessity of other pramana with textual references and illustrations	LH/ Activity based learning/Proble m based learning / Group discussion	II	Dr. Mahendra Gaikwad

be 23	Describe the practical application of Pratyaksha in Sharir, Nidan, Chikitsa and Anusandhan (research).	LH/ case- based learning / Group discussion	II	Dr. Mahendra Gaikwad
anba	Jans Mand	eni eni	Antahkan	Enumerate
	Justify the role Pratyaksha (Observation and interpretation skills for	LH/ Activity based learning/	the functi	Dr. Mahendra Gaikwad
24	generalization of results) in research	Problem based learning /	II	18 Antahkaran
	Pr. Mahe roblem Gailsw earning / H	Group discussion	e role An tti with ex	Illustrate the in Jacotpa
25	Realizes importance as well as limitation of Pratyaksha	Group discussion	II e factors	Dr. Mahendra Gaikwad
26	Recite the concern Verses from Tarkasangrah & CharakSamhita	Audio clips, classroom Recitation	ance for with II n if	Dr. Mahendra Gaikwad
100	Anumana p	ariksha/Prama	na	dbdalaquna 05
	Time (LH:- 10 ho			
1	Describe Anumana	LH	П	Dr. Yogeshwar Patil
be 2	Define the terms with an example (Anumiti, Paramarsha, Vyapti, Hetu, Sadhya, Paksha, Drishtanta)	LH/ enquiry based learning		Dr. Yogeshwari Patil
anbai 3 ba	Describe the types of anumana	LH/ Activity based learning/ group discussion	II di	Dr. Yogeshwari Patil

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4 inswer	Describe Pancha Avayava Vakya	LH/ gamification/ Problem based learning / Group discussion	rkans per arka Sang II between I tool in A	Dr. Yogeshwar Patil
5	Associate Contemporary method of carrying out research with Pancha Avayava Vakya	Self directed learning, / Problem based learning / Group discussion	ole II Ta	Dr. Yogeshwar Patil
6	Define vyapti	LH/ Activity based learning	П	Dr. Yogeshwar Patil
<b>7</b> W	Describe the types of vyapti	LH/ Problem based learning	e thµprat	Dr. Yogeshwar Patil
8	Define hetu bezad e	LH/ Activity based learning	nth few e idan <mark>ır</mark> Chi n	Dr. Yogeshwar Patil
9	Describe the types of hetu	group discussion	II	Dr. Yogeshwar Patil
10	Enlist Sad-hetu Lakshana	LH/ Problem based learning		Dr. Yogeshwar Patil
11	Define Hetwabhasa	LH/ Problem based learning	II	Dr. Yogeshwar Patil
12	Explain the types of Hetwabhasa	LH/Tutorial group discussion	II	Dr. Yogeshwar Patil
13	Describe Ahetu	LH/ Activity based learning	II	Dr. Yogeshwar

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newo	Describe Tarkaas per Nyaya Sutra and Tarka Sangraha	LH Tutorial/ Problem based learning	ncha Ave	Dr. Yogeshwari Patil
15	Distinguish between Tarka as Aprama and tool in Anumana	Enquiry based learning/ group discussion/deba t e		Dr. Yogeshwari Patil  Dataioosz A To bodiam
16	Justify the role of Tarka in Anumana	Activity based learning/ Problem based learning / Group discussion	iloyii II iti	Dr. Yogeshwar Patil
riswd 17	Demonstrate the practical applications of Anumana Pariksha (with few examples) in Sharir, Nidan, Chikitsa and Anusandhan (research).		i types of	Dr. Yogeshwar Patil med same G
18	Recite the concern Verses from Tarkasangrah & CharakSamhita	Audio clips, classroom Recitation	netu Laks II	Dr. Yogeshwar Patil

Define II Patil

III Patil

In Patil

a le	Saman	ya vijnaneeyam	surmurb s	nt Sacardina to
		nours; Non LH:- 6 h	ours)	& Dershana
1viC	Explain the Samanya(According to Ayurveda & Darshana)	from HJ Discus	on III ag	Dr. Yogeshwar Patil
2 evi0	Distinguish the Samanya concept of Ayurveda from Darshana.	LH and discussion	es III in	Dr. Yogeshwar Patil
3	Describe the Anuvrutti Buddhi	LH and discussion	III	Dr. Yogeshwar Patil
97/d 4	Explain the types of Samanya (Acc. To Ayurveda and Darshana)	LH and discussion/ Flipped Classroom	ууЩол	Dr. Yogeshwar Patil
sviCl	Explain the importance of samanya in diagnosis and treatment	LH and discussion/Case Based Learning	bhayasy III Irent	Dr. Yogeshwar Patil
6	Identify the examples of Dravya-guna-karma Samanya with each DOSHA-DHATU- MALA	LH and Demonstration/ Group Discussion	ity in D III example	Dr. Yogeshwar Patil
evid 7	Recite the concern verses from TarkaSangrah and Charak Samhita	Audio clip/ classroom recitation	th each	Dr. Yogeshwar Patil
8 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Discuss principle and examples in contemporary sciences which will enhance understanding the concept of Samanya.  For ex-system biology	Self -Directed learning	III  At Polical Solution  Tal.  Dist.	Dr. Yogeshwar Patil encesalur. st Manori, bindori, Nashik

	Time (I.H:- 3 h	nours; Non LH:- 6 h	ours)	
1	Explain Vishesha According to Ayurveda &Darshana	LH and Group Discussion	III	Dr. Vijay Dive
2	Distinguish Vishesha concept of Ayurveda from Darshana.	LH and Group Discussion	cording Daning	Dr. Vijay Dive
3	Describe the <i>Vyavrutti</i> Buddhi	LH and discussion	III the Same	Dr. Vijay Dive
4	Explain Vishesha in the context of Mahabhoota Paramanu	HJ discus	Ш	Dr. Vijay Dive
5	Discuss the Viruddha Vishesha and Aviruddha Vishesh aand other types of Vishesha	LH and discussion, demonstration	Amoving types of the co. To the Dersk	Dr. Vijay Dive
6	Explain the statement "Pravruttirubhayasyatu"	LH, NLH	importar liagnosi	Dr. Vijay Dive
7 hswa	Provide different classifications of vishesha and their utility in Diagnosis and Treatment.	Based La  HJN /HJ  Demonst	excurate a-karmar ith each	Dr. Vijay Dive
8	Identify the examples of Dravya-guna-karma Vishesha with each DOSHA-DHATU- MALA	LH and demonstration/ Game Based Learning	oncernson angrah e hita	Dr. Vijay Dive
9	Describe principles and examples in contemporary sciences which will enhance understanding the concept of Vishesha For ex- System Biology	LH/ Discussions/ Self-learning activity	ciple and contemp ich will e ig III co	At Post Manori, Tal. Dindori, Dist. Nashik

10	Recite the concern verses from TarkaSangrah and Charak Samhita	Audio clip/ classroom recitation	the utili ge of Ab III	Dr. Vijay Dive
		ay vijnaneeyam nours; Non LH:- 4 h		Discuss prin
oaba	Explain Samavaya (Acc. To	louis, Non Lit 41	lours)	lisciences wit
1	Ayurveda and Darshana)	ng the HJ activ	er in dir	Dr. Vijay Dive
2 sibo	Describe the eternal relation between ayutasiddhavritti	LH and demonstration	onc <b>III</b> 1 vi angrab e	Dr. Vijay Dive
3	Discuss principles and examples in contemporary sciences which will enhance understanding the concept of Samavaya	LH/ Discussions/ Self-learning activity	nita III Y Time (1	Dr. Vijay Dive
	Group Dr. Mahu	THANTH	kti	Describe Ya
4 mbn	Recite the concern verses from TarkaSangrah and Charak Samhita	Audio clip/ classroom recitation	ikti as ar Pariksh umana	Dr. Vijay Dive
DI	Topic - 9.	Abhav vijnaneey	am	
	Time (LH:- 2 h	ours; Non LH:- 4	hours)	
1 <sub>aba</sub>	Define Abhava	LH and discussion	la <b>H</b> erte arveda	Dr. Mahendra Gaikwad
2	Discuss the supportive and contradictory views for the acceptance of <i>Abhava</i> as a <i>Padartha</i>	LH Group Discussion/ debate	practice of Yuku n, Childi	Dr. Mahendra Gaikwad
3	Explain the view of Ayurveda about Abhava	LH demonstration	(researd III oncern V	Dr. Mahendra Gaikwad
4	Explain the four types of Abhava	LH NLH	III	Dr. Mahendra Gaikwad

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5via	Demonstrate the utility of the knowledge of <i>Abhava</i> in Ayurveda	LH, Group discussions Problem Based Learning	denona denona dir	Dr. Mahendra Gaikwad
6 eviCl	Discuss principles and examples in contemporary sciences which will enhance understanding the conceptof Abhava	LH/ Discussions/ Self-learning activity	Time (av man)	Dr. Mahendra Gaikwad
ovid 7	Recite the concern verses from TarkaSangrah and Charak Samhita	Audio clip/ classroom recitation	eternal tasiddha ciples an	Dr. Mahendra Gaikwad
	lanoisal - Vanoisal	Paper II	Hiw do	sciences whi
Dive		riksha/Pramana	erstand	bnu somanos und
	Time (LH:- 2 h	ours; Non LH:- 2	hours)	e to Manual
1	Describe Yukti	LH/ NLH/ Group discussion	III	Dr. Mahendra Gaikwad
eviO 2	Compare Yukti as an independent Pariksha and as a part of Anumana	LH/ NLH/ Problem basedlearning / Group discussion	III the send C Top	Dr. Mahendra Gaikwad
3 br	Describe the Importance of Yukti in Ayurveda	LH / NLH/ NLH / Group discussion	III	Dr. Mahendra Gaikwad
arbo	Describe the practical application of Yukti in Sharir, Nidan, Chikitsa and Anusandhan (research).	LH/ NLH/ Problem based learning / Group discussion	v views of Abhav III view of	Dr. Mahendra Gaikwad
5 dan	Recite the concern Verses from CharakSamhita	Audio clips, classroom Recitation	III	Dr. Mahandra At Post Manori, Tal. Gaikwad Dist. Nashik
	Upan	nana Pramana		Sel Le Contraction de la Contr
				The state of the s

1	Define UpamanaEnlist the types of Upaman	LH/ NLH	Ш	Dr. Mahendra Gaikwad
2	Describe the Importance of Upamana in Ayurveda	LH/ NLH / Group discussion	III	Dr. Mahendra Gaikwad
3	Describe the practical applications of Upamana in Sharir, Nidan, Chikitsa and Anusandhan.	LH/ Game based learning/ NLH / Group discussion	Ayurve na III va Ayurve	Dr. Mahendra Gaikwad
4	Recite the concern Verses from Tarkasangrah & Charak	Audio clips, classroom Recitation	Ayurve Ayurve	Dr. Mahendra Gaikwad
inew	Karya- I	Karana Siddhant	a	Analyse Par
	Time (LH:- 11 h	ours; Non LH:- 13	hours)	miw ni emilen (n)
Purvi	Define Karya and Karana. List types of Karana. Charakokta Dashvidha Parikshya Bhava.	LH Tutorial	absvatu ViiI <sup>A</sup> V	Dr. Yogeshwari Patil
2	Explain Charakokta Dashvidha Parikshya Bhava.	LH/NLH	III	Dr. Yogeshwari Patil
3	Describe the significance of Karya and Kaarana in Ayurveda	LH/problem based activity	Ayurve Ayurve upakawa	Dr. Yogeshwari Patil
4	Realises the utility of Charakokta Dashvidha Parikshya Bhav in understanding situations and taking decisions	Group discussion/ Role play/ Debate	en mila	Dr. Yogeshwari Patil
Tugwi 5 ingwi	Distinguish different opinions regarding the manifestation of Karya from Karana	Edutainment Role play/ Debate group discussion/debat e	III	Dr. Yogeshwari Patil

Tal. Dinderi, Diet. Neshik At Post Manori.

Tal. Dindori.

Dist. Nashik

6	Analyse Satkaryavada and relate it with Ayurveda	LH & Group Discussion/deba	earIII En man	Dr. Yogeshwar
mbn	Siddhanta	te .	Importa Ayurvee	Patil
7	Analyse Asatkaryavada & relate it with Ayurveda Siddhanta	LH & Group Discussion/deba te	III practica of Upan	Dr. Yogeshwar Patil
8	Analyse Parinamavada & relate it with Ayurveda Siddhanta	LH & Group Discussion	i, Chikin	Dr. Yogeshwar Patil
9	Analyse Arambhavada & relate it with Ayurveda Siddhanta	LH & Group Discussion	V msand 8 III m	Dr. Yogeshwar Patil
10	Analyse Paramanuvada and relate it with Ayurveda Siddhanta	LH & Group Discussion		Dr. Yogeshwar Patil
11 ///	Explain Vivartavada and relate it with Ayurveda Siddhanta	LH & Group Discussion	Kamna, Da III jal	Dr. Yogeshwar Patil
12	Explain Kshanabhangurvada and relate it with Ayurveda Siddhanta	LH & Group Discussion	III rakokta rarikshyn	Dr. Yogeshwar Patil
13	Explain Swabhavavada and relate it with Ayurveda Siddhanta	LH & Group Discussion	offingie III <sub>88</sub>	Dr. Yogeshwar Patil
14	Explain Peelupakavada and relate it with Ayurveda Siddhanta	LH & Group Discussion/deba te	III utility of Dashvid	Dr. Yogeshwar Patil
15	Explain Pitharapakavada and relate it with Ayurveda Siddhanta	LH & Group Discussion/deba te	navIII. ng situati ions	Dr. Yogeshwar Patil
16	Explain Anekantavada and relate it with Ayurveda Siddhanta	LH & Group Discussion	di III. ading d n of Kar	Dr. Yogeshwar Patil
17	Explain Swabhavoparamavada.	LH & Group Discussion	III	score Mogeshwar

18	Recite the concern Verses from Tarkasangrah & CharakSamhita	Audio clips, classroom Recitation	III	Dr. Yogeshwari Patil
19	Value cause and effect theory	Debate/Group Discussion	Ш	Dr. Yogeshwari Patil
20	Analyse cause effect relationship, causality, causation in contemporary sciences	Self directed learning, Flipped classroom, Group Discussions.	III	Dr. Yogeshwari Patil

TEACHER NAME	Lecture Hours	Non Lecture Hours (Theory + Practical)		
Dr. Vijay Dive	17 Hours	30 Hours		
Dr. Mahendra Gaikwad	39 Hours	62 Hours		
Dr. Yogeshwari Patil	34 Hours	48 Hours		
Total	90 Hours	140 Hours		

Professor & HOD

Ayurved Samhita Sidhhant Dept
IIMS Ayurved College
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