



Indian Institute of Medical Sciences Ayurved College

Permitted by NCISM, New Delhi. Affiliated to MUHS, Nashik, MH

Institution ID-NCISM-AYU0821, MUHS-123131, CET CELL-03138

Email:- iimsnasik@gmail.com Website:- www.iimsmh.com Land Line- 0253-2994242

Date: **15/04/2026**

REPORT ON VISIT OF BPTH STUDENTS TO IIMS AYURVED COLLEGE

Event Title: Visit of BPTH Students to IIMS Ayurved College

Visit Period: 09/04/2026 to 13/04/2026

Time: 11:30 AM onwards

Venue: Rachana Sharir Department, IIMS Ayurved College, Manori, Nashik.

Participating Institutes:

Sai Care College of Physiotherapy (**Sending Institute**)

Address:- Servey No. 134, Near Kishor Suryawanshi School, Dindori Rd, behind
MUHS University, Manori, Maharashtra 422004

And

IIMS Ayurvedic College, Manori, Nashik (**Host Institute**).

Coordinators:

From

Sai Care College of Physiotherapy, the visitors coordinators were

Dr. Balasaheb Shinde, Assistant Professor,

and

Dr. Asmita Pagar, Assistant Professor.

Coordinators:

From

IIMS Ayurved College, the visit coordinators were

Dr. Yogesh Sonawane, Professor & HOD of Rachana Sharir Department,

and

Dr. Suhasini Kadam, Assistant Professor

Rachana Sharir Department.

Participants:

The participants included BPTH Students from Sai Care College of Physiotherapy, First & Second Year Students (100) from IIMS Ayurvedic College, and faculty members from both institutes.

Objective of the Visit:

The primary objectives of the visit were to implement the Memorandum of Understanding between the two institutes, provide early clinical and academic exposure to BPTH students, introduce human anatomy and cadaver-based learning, and encourage interdisciplinary interaction between Physiotherapy and Ayurveda students.

Details of the Activity:

As per the Memorandum of Understanding, BPTH students from Sai Care College of Physiotherapy visited IIMS Ayurvedic College, Manori, Nashik. The BAMS First Year students were divided into small groups and oriented in the Anatomy Department. Under faculty guidance, BAMS students explained and demonstrated human cadaver-based anatomy to the visiting BPTH students to ensure effective peer learning.

The session included an introduction to the importance of cadaver study in medical education, ethical values, and respect toward the donated human body, along with an overview of body donation. Students were explained the methods of cadaver preservation, embalming procedures, the use of formalin, and cadaver storage facilities. Orientation to the anatomy dissection hall, instruments used, and safety precautions was also provided.

Group-wise Explanation Given by BAMS First Year Students:

The first group of BAMS students introduced the human cadaver and its ethical significance. They explained the meaning and importance of the human cadaver in medical education, emphasizing the ethical values, dignity, and respect that must be shown toward the donated human body. They also discussed the 11-concept of body donation and its crucial role in teaching anatomy.

The second group focused on cadaver preservation and storage. They explained the methods of cadaver preservation including embalming, described the use of formalin and other preservative chemicals, and demonstrated the cadaver storage tanks and cold storage facilities. They also highlighted the importance of maintaining hygiene and safety in storage areas.

The third group conducted an orientation to the dissection hall. They explained the layout of the anatomy dissection hall, introduced various dissection instruments, and outlined the rules and safety precautions to be followed during dissection. They also demonstrated the proper use of gloves, aprons, masks, and hand hygiene practices.

The fourth group provided a basic orientation to gross anatomy using the cadaver. They helped students identify major muscles, bones, organs, nerves, and blood vessels, and explained the importance of cadaveric study for understanding three-dimensional anatomy.

The fifth group focused on clinical correlation. They explained how anatomical structures correlate with future clinical subjects, emphasized the importance of anatomy knowledge in diagnosis, Panchakarma, and surgical procedures, and discussed the role of anatomy in both Ayurvedic and modern medical practice.

Learning Outcomes:

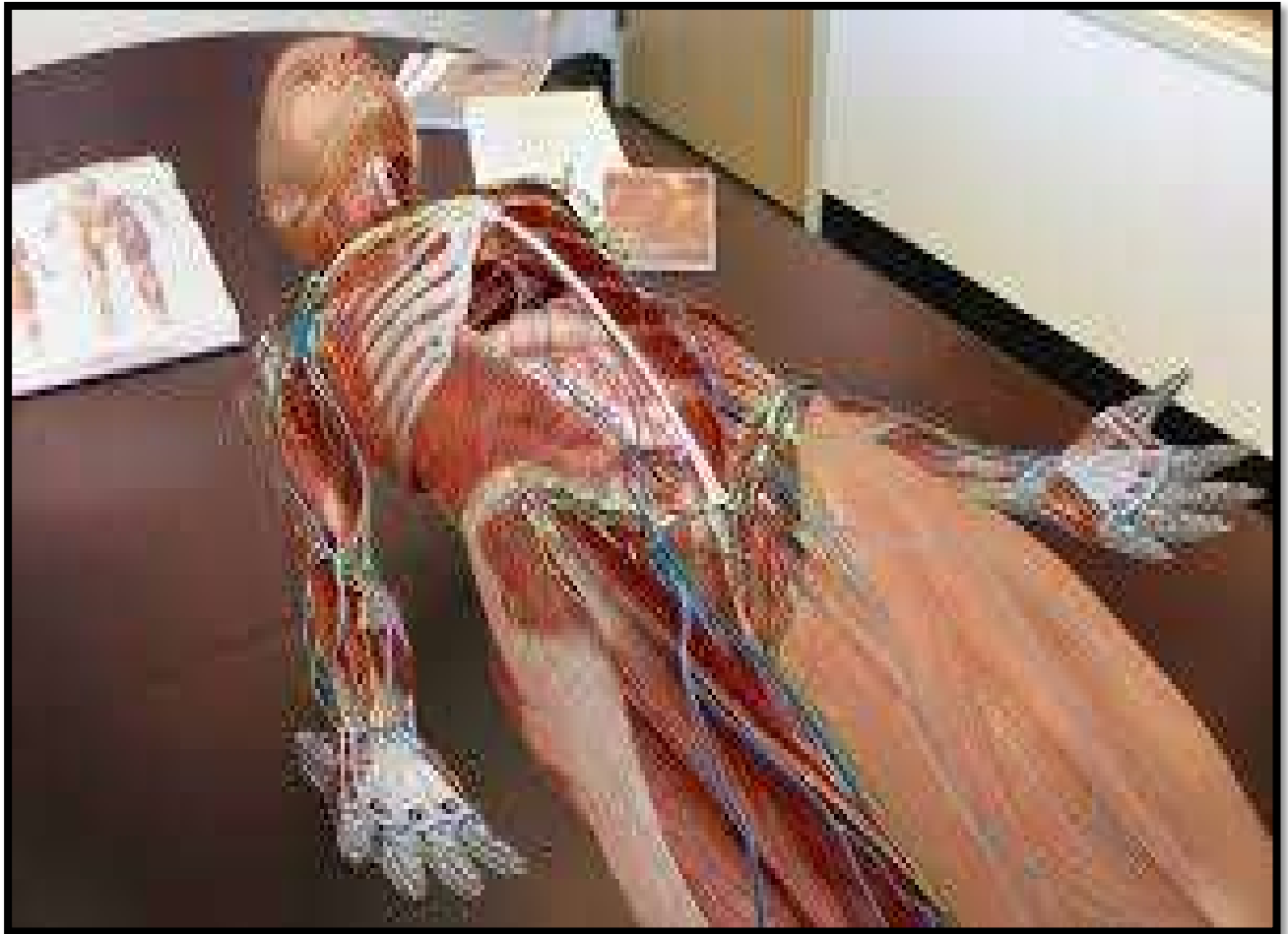
Following the visit, BAMS First Year students gained hands-on orientation to cadaveric anatomy. All participating students improved their understanding of human anatomy and preservation techniques. The session helped in developing a professional attitude and ethical responsibility among students. Furthermore, there was an enhanced interest in anatomy and clinical subjects observed among both BPTH and BAMS students.

Conclusion:

The Memorandum of Understanding-based visit was highly informative and beneficial for both the BPTH and BAMS students. The group-wise teaching approach helped students from both disciplines understand the importance of cadaver study and human anatomy in medical education. Such collaborative academic activities strengthen foundational knowledge and should be conducted regularly to promote interdisciplinary learning.

VISIT OF BPTH STUDENTS TO IIMS AYURVED COLLEGE,

***Address:- Survey No. 134, Near Kishor
Suryawanshi School, Dindori Rd,
behind MUHS University, Manori,
Maharashtra 422004***



Outcome of the Activity

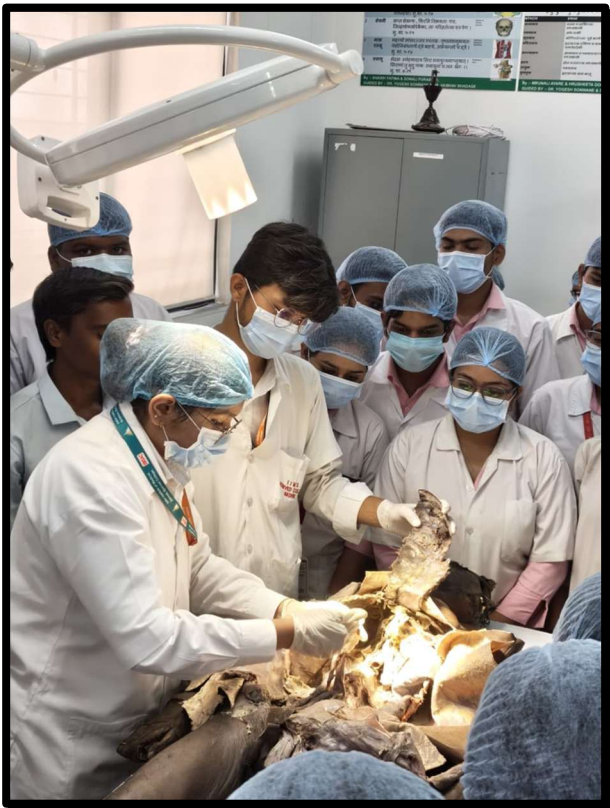
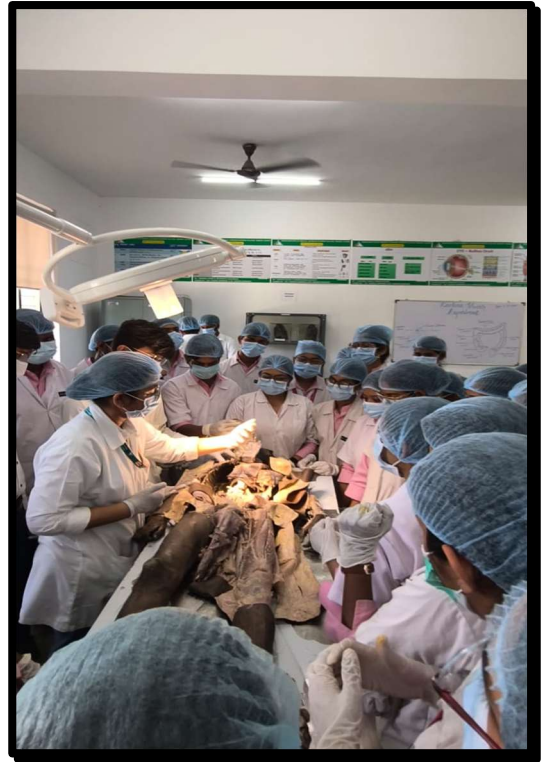
- Learning Outcomes for Physiotherapy (BPTH) Students:
- BPTH students gained practical exposure to human cadaveric anatomy, which is rarely available in their regular physiotherapy curriculum.
- They developed a clear three-dimensional understanding of major muscles, bones, nerves, and blood vessels, enhancing their foundational knowledge for musculoskeletal physiotherapy.
- The session helped BPTH students appreciate the clinical correlation between anatomical structures and physiotherapy assessment techniques.
- They learned the importance of ethical values and respect toward body donors, fostering a professional attitude essential for clinical practice.
- BPTH students acquired knowledge about cadaver preservation and safety protocols, broadening their understanding of medical education beyond physiotherapy.
- The interdisciplinary interaction with BAMS students improved their confidence in collaborating with other healthcare professionals in future clinical settings.
- The visit enhanced their interest in applied anatomy, which is crucial for effective physiotherapeutic diagnosis and treatment planning.

VISIT OF BPTH STUDENTS TO IIMS AYURVED COLLEGE,

VISIT OF BPTH STUDENTS TO IIMS AYURVED COLLEGE,

***Address:- Survey No. 134, Near Kishor
Suryawanshi School, Dindori Rd,
behind MUHS University, Manori,
Maharashtra 422004***







Manori, Maharashtra, India 
3qqr+xgj, Manori, Maharashtra 422004, India
Lat 20.089917° Long 73.79076°
Saturday, 11/04/2026 11:00 AM GMT +05:30

GPS Map Camera



Check In **Nashik, Maharashtra, India** 
SH 44, Dindori, Nashik, Maharashtra 422004,
India
Lat 20.095834, Long 73.795824
04/10/2026 11:33 AM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera





S.Kadam

Co-Ordinator

Dr. Suhasini Kadam,
Assistant Professor,
Rachana Sharir Department.

Y.Sonawane

Dr. Yogesh Sonawane,
Professor & HOD
Rachana Sharir Department



S.G.Bhatane

Principal
Dr. Sampat G. Bhatane

Address: Gat No. 144, Near Delhi public School, At- Manori, Tal- Dindori, Dist- Nashik-422004.